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IMPACT EVALUATION OF TENURE AND GLOBAL CLIMATE CHANGE (TGCC) PROJECT IN ZAMBIA

**KEY INFORMANT INTERVIEW - YGL
2014**

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This document was produced for review by the United States Agency for International Development. It was prepared by The Cloudburst Group for the Evaluation, Research and Communication (ERC) Task Order under the Strengthening Tenure and Resource Rights (STARR) IDIQ.



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TGCC KEY INFORMANT INTERVIEW – YGL

Hi, my name is _____. I am a researcher working with Rural Net, the U.S. Agency for International Development, Cloudburst Group, and Clark University on a study of agroforestry and land tenure across Zambia's Eastern Province. I would like to ask you some questions to better understand these issues in your village. Your participation is entirely voluntary. If you agree to participate, our discussion will last for around 60 minutes. Please rest assured that your answers will remain completely confidential. We will not provide your name and answers to anyone outside of the research team. Do not feel obligated to answer any question that you are not comfortable with and do not hesitate to ask me for a clarification if you think that a question is a bit difficult or unclear. You may stop participating at any time. If you have questions about this survey, you may contact the Research Manager in Zambia, Stephen Tembo, at 0966743100. This study has been approved by the Clark Committee for the Rights of Human Participants in Research and Training Programs (IRB). Any questions about human rights issues should be directed to the IRB Chair, Dr. James P. Elliott (508) 793-7152. We would be very thankful for your participation. Can we begin?

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I. BACKGROUND AND TRAINING

1. For how long have you been the YGL in this village?
2. By what process did you become YGL?
3. Can you describe for us how you see the role of the YGL in issues related to land use and management in this village? What about issues related to agroforestry?
4. Can you tell us about any training that you've received as YGL, about land use and management issues? What about issues related to agroforestry? (For each one, please describe the history of training that you received, and by whom the training was provided).

II. AGROFORESTRY

For the remainder of the interview we would like to learn from you about issues related to agroforestry as they are currently happening in this village.

1. How many agro-forestry projects can you recall operating in this village in the past 3 years' time? For each project you recall, please list: the project name, the year it began, and the implementing organization(s) involved.
2. For each project you recall, please tell us which of these activities were a focus of the project:
 - provide tree seedlings for free
 - provide tree seedlings for a cost
 - extension advice for selecting tree species to plant
 - extension advice for seedling survival, such as planting, and watering methods for seedlings
 - field visits
 - payments to farmers or households for tree planting, such as a Payments for Ecosystem Services (PES) scheme
 - other (specify)
3. In the past 3 years, how often did a government extension officer (camp officer) , NGOs or other organizations organize meetings / field days for the farmers in the village?

4. Please tell us if any of the following extension programs / activities were conducted in this village over the past 12 months. If yes, please tell us the number of times that the activity was conducted.		
	No/Yes	Number of times
Use of ripping		
Use of pot holing		
Use of residue management		
Use of recommended/improved seed		
Use of specific fertilizer rates		
Timely planting		
Timely weeding		
Pest management		
Agroforestry		
Supplemental irrigation		
Crop rotation		
Improved fallow		

5. In your opinion has the camp officer's programs / activities contributed to general improvement of agriculture **in this village**? Please explain the reasons why or why not.

6. According to your knowledge, how many households in this village have planted trees on their farms over the past 3 years? What about the number of households who planted trees on their farms over the last 12 months specifically?

7. Are there any groups in this village that have been relatively more active in planting trees in this village?

8. Of the households who planted trees over the last 12 months, what are the trees species which were planted?

9. For each species planted over the past 12 months, what was the total number of seedlings planted across all households? (#, for each species listed above)

10. If yes, to the best of your knowledge about what percent of seedlings are still surviving till now? (Percentage; or might be more feasible to ask as something like: < 25%; 25 - 49%; about half (50%); 51-75%; >75%)

11. For each species planted over the past 12 months, where / from which organization were these seedlings obtained from?

12. Are there any tree species for agroforestry which are preferred by farmers in this village over other species? Why?

13. In your opinion, what are the most important reasons that more households in this village have not planted trees on their farms?

14. In your opinion, what are the most important steps that could be taken to increase the *number of households* who plant trees on their farms in this village?

15. In your opinion, what are the most important steps that could be taken to increase the *number of trees that survive* on farms in this village?

16. Now I'm going to read a list of common reasons why households sometimes do not plant trees on their farms. For each one, how important do you think it is for why households do not plant trees on their farms *in this village*? (not important, somewhat important, very important):

- insufficient general knowledge about tree planting
- difficulties obtaining seedlings

- difficulties accessing water to keep seedling alive
- difficulties getting enough labor to keep trees alive
- browsing of seedlings or trees by livestock in the village
- risk of post/pre-harvest fires from other farms destroying the trees
- see no benefits to planting trees
- not sure the land will still be theirs to use by the time benefits from trees will be realized
- other (specify)

17. Are there rules in this village which regulate or restrict any the following activities on village land? If the rules vary by season, please explain how.

1. Grazing of livestock on communal lands
2. Seasonal grazing on fields after harvest
3. Cutting of trees
4. Ownership over trees planted in fields
5. Setting fires for land clearing, land preparation or post-harvest burning
6. Fencing of land

18. For each activity where there are rules, in your opinion does this rule help to promote agroforestry in the village? Please explain.

19. In your opinion, are there any land management rules in this village which currently hinder farmers from planting agroforestry trees? Please explain.

20. For households in this village that have planted trees on their farms, are there any benefits such households have already obtained from these trees? What are the most common benefits that you've observed so far?

Thank you for your time talking with me about these issues. Now that we have finished discussing, do you have any last questions or comments for me?

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